2011 SCHOOL REPORT CARD for MENA HIGH SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	21 (2101					
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Eleven Literacy						
Combined Population	95% or Greater	5.5	24.2	56.3	14.1	70.3
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	5.8	23.1	56.2	14.9	71.1
Economic Disadvantaged	95% or Greater	9.9	31	52.1	7	59.2
Students with Disabilities	Not Available	50	42.9	7.1	0	7.1
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	5.6	15.5	60.6	18.3	78.9
EOC Algebra						
Combined Population	95% or Greater	6.8	17	35.2	40.9	76.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	7.5	16.3	36.3	40	76.3
Economic Disadvantaged	95% or Greater	10	20	36.7	33.3	70
Students with Disabilities	Not Available	20	60	20	0	20
Female	95% or Greater	2.9	14.7	35.3	47.1	82.4
Male	95% or Greater	9.3	18.5	35.2	37	72.2
EOC Geometry						
Combined Population	95% or Greater	0.7	13.2	56.6	29.4	86
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0.8	14.1	57	28.1	85.2
Economic Disadvantaged	95% or Greater	1.1	12.5	61.4	25	86.4
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	8.7	58	33.3	91.3
Male	95% or Greater	1.5	17.9	55.2	25.4	80.6
Biology						
Combined Population	95% or Greater	9.3	44.4	32.5	13.9	46.4
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	9.9	44.4	31	14.8	45.8
Economic Disadvantaged	95% or Greater	10.5	50.5	27.4	11.6	38.9
Students with Disabilities	Not Available	20	66.7	0	13.3	13.3
	4					

Female	95% or Greater	5.5	42.5	38.4	13.7	52.1
Male	95% or Greater	12.8	46.2	26.9	14.1	41
Norm-Reference Test (I	TTBS)					
Grade One Reading Comprehension						NA
Grade One Math Problems						NA
Grade Two Reading Comprehension						NA
Grade Two Math Problems						NA
Grade Three Reading						NA
Grade Three Math						NA
Grade Four Reading						NA
Grade Four Math						NA
Grade Five Reading						NA
Grade Five Math						NA
Grade Five Science						NA
Grade Six Reading						NA
Grade Six Math						NA
Grade Seven Reading						NA
Grade Seven Math						NA
Grade Seven Science						NA
Grade Eight Reading						NA
Grade Eight Math						NA
Grade Nine Reading Comprehension						56
Grade Nine Math Concepts and Problems						57
American College Test	(ACT)					
Number of Students Taki	ing Voluntary Universal A	CT				
District Provided College	e Prep for Students Taking	ACT in Grades 9-	11			
Number of Students in C	ollege Preparatory Enrichr	ment Program (CPF	EP)			
Number of Students Taking ACT in Grades 9-11						97
Number of Students Taki	ing ACT in Grade 12					79
Mathematics						21.8
Science						22.5
English						22.2
Composite						22.1
Reading						23.4
Scholastic Assessment T						
	ing SAT College Admission	on Test				
SAT Critical Reading Mean						
SAT Math Mean						
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking AP courses						34
Number of AP exams taken						45

Number of Exams scored 3,4 or 5

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INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

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Achieving Standards	N
First Year Not to Meet Standards (Alert)	Y
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	N
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	1-Schools in Need of Immediate Improvement
Performance School Rating (Status)	
Performance School Rating (Status)	4-Schools Exceeding Standards
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	99.2
Dropout rate	1.4
Combined Population Graduation Rate	89.7
African American Graduation Rate	RV
Hispanic Graduation Rate	RV
Caucasian Graduation Rate	89.3
Economically Disadvantaged Graduation Rate	86.6
Limited English Proficient Graduation Rate	NA
Students with a Disability Graduation Rate	86.7
Grade Inflation Rate	1.6
Remediation Rate	37.8
October Enrollment	563
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INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.4
Weapons Incidents	0.4
Staff Assaults	0.2
Student Assaults	0

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	98.4	
Percent Teaching with Emergency/ Provisional Credentials	0	
Percent of Teachers with Bachelor's Degree	59	
Percent of Teachers with Master's Degree	39.3	
Percent of Teachers with Advanced Degree	0	
Teachers in High Poverty Schools		
Percent of Classes not Taught by Highly Qualified Teachers	NA	
Teachers in Low Poverty Schools		
Percent of Classes not Taught by Highly Qualified Teachers	NA	
Aggregate all Economic Levels		
Percent of Classes not Taught by Highly Qualified Teachers	0	

Indicator 6: Choice

Percent of Students Obtained Through School Choice	
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35.9
8,588
43,479
30,400,259
9,897,748
1,040,702
976,212
12,515,048
1,266,243
59.3
59.7%
51.49%